Faith in God and Faith in Myself

**VISION:**
Our vision is to be a Catholic community where children thrive, enjoy learning and develop life skills to meet future challenges.

**MISSION:**
Embracing Catholic principles, our mission at Whitford Catholic Primary School is to educate, respect and nurture each child.

**VALUES:**
- Faith
- Trust
- Service
- Excellence
- Community
Learning is what we do. We are committed to learning at every level.

GOALS
- To provide an inclusive and relevant curriculum that caters for individual learning needs and supports our students to become confident, creative and resilient learners.
- To use data effectively and consistently to improve outcomes and enhance student achievement and wellbeing.
- To embed the use of digital technologies to support teaching and learning across all curriculum areas.

STRATEGIES
- Continue to develop a set of common beliefs and a consistent school approach to the teaching of Literacy and Numeracy.
- Identify learning needs of our students and provide differentiated curriculum opportunities, including class based extension opportunities for high achieving students to attain their personal best.
- Collect data from a variety of sources to accurately measure school improvement and to identify areas requiring focus.
- Use current research to inform teaching, analyse data and engage staff in reflective practice.
- Design indoor and outdoor learning spaces to enhance quality learning opportunities both inside and in the natural environment.
- Provide staff with ongoing Professional Learning and formalise a process for growth and leadership development throughout the school.

SUCCESS MEASURES
- Evidence that systematic and effective use of data is used throughout the school to identify individual needs of students and inform teaching and learning.
- Clear evidence of differentiated curriculum in programs and teaching practice.
- Students and staff are proficient in the use of technology across the curriculum.
- A strong culture of self-improvement is observed through Professional Learning Community processes.
- Visible learning is a focus of all staff.
- Consistent and contemporary teaching and learning strategies are evident throughout the school.
- Students and staff are proficient and confident in the use of technology across the curriculum.
- School ICT Plan supports new and creative uses of digital technologies and contemporary pedagogies.
- Positive performance of WCPS results compared to State & National Benchmarks.
ENGAGEMENT

Engagement is essential.
We are committed to Catholic Education’s mission through relationships with all.

GOALS

• Communication to be a strength of our school.
• To enhance parental engagement in each child’s learning and faith formation, and provide opportunities for the involvement of each family in school activities.
• To promote a culture of appreciation and respect for the environment and promote school participation in the wider community.

STRATEGIES

• Provide a welcoming environment where all children, staff and families are actively encouraged into partnership.
• Continue to seek ways to strengthen relationships and work collaboratively with families and the parish.
• Promote a consistent level of communication with staff and parents to increase clarity, access and consistency of message.
• The lines and frequency of communication are defined and explained to parents and teachers via newsletter and website.
• Foster opportunities to engage parents in the Parent Participation Program through teaching & learning programs, workshops and community functions.
• Establish forums for obtaining stakeholder feedback.
• School results to be published and presented to parents explaining how they are used to inform current and future teaching & learning.
• Involve the community in establishing an environmental centre and demonstrating sustainable practices throughout the school.

SUCCESS MEASURES

• Procedures and processes are clearly aligned with the school’s vision for learning.
• Organisational structures, practices and roles are clearly defined, documented and communicated to staff, parents and children.
• Feedback indicates that staff have a clear understanding of their role and feel their work and contribution to the activities of the school are acknowledged and valued.
• Structures are in place for clear and ongoing communication with parents to inform them of individual student progress.
• Parent feedback indicates positive attitudes to school communication in regard to timeliness, clarity, frequency and purpose.
• Individuals take responsibility for keeping up with communication.
• Increased participation in P & F meetings, functions and in the classrooms.
• Parental workshops to support child development are provided by the school and well attended by parents.
• A strong school focus in participating in environmental and ecological sustainability.
• Engagement of the school in local community events and initiatives.
ACCOUNTABILITY

Accountability is not optional. We have personal and collective accountability for our system’s success.

GOALS

• To undertake a strategic approach in increasing student numbers to triple stream and to maintaining and providing for this increase.
• To ensure the ongoing financial administration of the school continues to be conducted in a prudent and responsible manner.
• To create a physical environment that is well maintained, inviting and conducive to effective learning.
• To ensure staff formation equips our staff with skills, passion and a clear understanding of their role in our community.
• To ensure the pastoral care of staff, students and parents in a safe and secure environment.

STRATEGIES

• Foster an educational facility that embraces strong management and best practice to deliver excellent results.
• Develop a marketing plan to ensure Whitford Catholic Primary School maintains a strong community profile.
• The school Capital Development Plan is approved by CEWA and will ensure the school meets ongoing and changing demands as it transitions to triple stream.
• A planned maintenance program will ensure the physical environment and infrastructure are well maintained and conducive to 21st century learning.
• Explore all possibilities for increased play space for children and parking options for parents.
• Formalise a process to affirm and develop all staff in order to promote excellence.
• Cultivate the professional capacity of staff with a focus on staff health and well-being.

SUCCESS MEASURES
• The school continues to be recognised as a place of excellence in learning.
• Enrolments and retention reflect Whitford Catholic Primary School as a school of choice.
• Marketing Plan established and implemented.
• The financial administration of the school follows CEWA policies and processes and expenditure is kept within the annual budget.
• Information Technology infrastructure is extended and maintained to a high standard.
• Growth in teachers’ professional capacity is evident through progress on the AITSL Professional Practice Continuum.
• Staff participation in Professional Learning activities is based on both a whole school focus and on professional feedback.
GOALS

• To provide a holistic education where each child is valued and can flourish.

• That our Catholic culture is expressed through strong faith and an active commitment to Christian Service within the community.

• To engage staff, students and parents in a program that celebrates the values of our faith.

• To strengthen links with the Sisters of Mercy and further develop the faith story of our school.

• To provide for the vulnerable, poor and marginalised.

STRATEGIES

• Provide opportunities for staff to undertake Christian Service in the wider community.

• Facilitate opportunities for staff and students to strengthen their connections with the Sisters of Mercy, focusing on contemporary faith in action.

• School values to be displayed prominently in and around the school.

• Year Six student ministries to be actively involved and participate in the development of a student service and fundraising plan.

• PEACE Parent Program to continue to identify and respond to the needs within our community.

SUCCESS MEASURES

• The establishment of a structured community outreach program that provides opportunities for quality student and staff participation.

• Students, staff and parents give witness to Christian values.

• Strong community support in the Sacramental life of the school and parish.

• Ongoing communication between the Mercy Sisters, school and parish.

• Increased enrolment of students from poor or financially marginalized families.

DISCIPLESHIP

Discipleship is our calling.
We are committed to deepening our relationship with Jesus.